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# Interview Your Friend

Full name \_\_\_\_\_

Age \_\_\_\_\_ Birthday \_\_\_\_\_

Favorite color \_\_\_\_\_

Favorite sport \_\_\_\_\_

Favorite food \_\_\_\_\_

Can you swim? \_\_\_\_\_ Can you do a handstand? \_\_\_\_\_

Favorite lunch at school \_\_\_\_\_

Favorite restaurant \_\_\_\_\_

What's your bestmate's \_\_\_\_\_


How the last birthday went \_\_\_\_\_

Q Do you have pets? \_\_\_\_\_ If yes, what kind? \_\_\_\_\_

\_\_\_\_\_ (They describe your life in that we might not already know)

# NEWSPAPERS

## Part 2: Conducting Interviews



### Interviews

question response  
professional answer  
journalist

who photograph plan  
what paper  
when notebook  
where how  
why opinion pencil  
fact newspaper  
conduct

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**Interview with \_\_\_\_\_**

Describe any people \_\_\_\_\_

What do you think? \_\_\_\_\_

Where do you live? \_\_\_\_\_

What are the members in your family? \_\_\_\_\_

What is your favorite food? \_\_\_\_\_

What is your least favorite food? \_\_\_\_\_

What is your favorite subject? \_\_\_\_\_

What are your hobbies? \_\_\_\_\_

Name: \_\_\_\_\_

**All Info**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

### Interviews

to interview with \_\_\_\_\_

What is this person? (teacher, student, coach, etc.) \_\_\_\_\_

Why are you interviewing this person? \_\_\_\_\_

What do you already know about this person? \_\_\_\_\_

What questions will you conduct the interview? \_\_\_\_\_

Do you need to take any notes with you? (Yes/No) \_\_\_\_\_

Name: \_\_\_\_\_

**to interview with \_\_\_\_\_**

What is this person? (teacher, student, coach, etc.) \_\_\_\_\_

Why are you interviewing this person? \_\_\_\_\_


What do you already know about this person? \_\_\_\_\_

What questions will you conduct the interview? \_\_\_\_\_

Do you need to take any notes with you? (Yes/No) \_\_\_\_\_

Name: \_\_\_\_\_

**professional**



## The Curriculum Corner

Weaving the Common Core into Your Daily Curriculum

[illegible]

Job Application Form



Personal details (please print clearly)

Title	Surname	Telephone (home)
Forenames		Telephone (mobile)
Address		Email Address
Postcode		

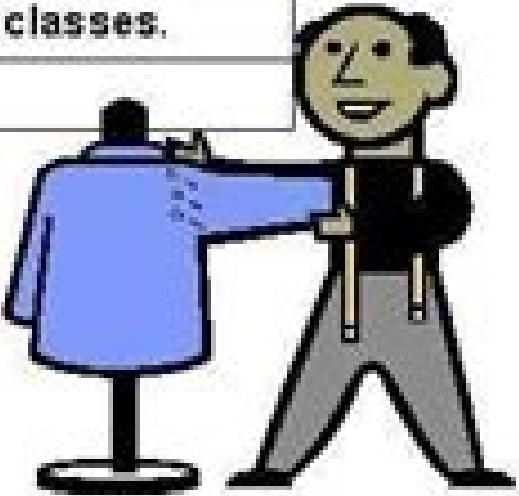
What job would you like to do? Why?

Write about things you are good at which may help you to do the job.

Write about things you need to practise before you start the job.

What jobs have you done in the past – at work or home.

Qualifications and Training Courses. Eg English language classes.



Homogeneous Mixture

A mixture with a uniform composition and properties throughout. It is evenly mixed.

Salt Water

Paint

Heterogeneous Mixture

A mixture without a uniform composition throughout. It is not evenly mixed so different substances can be seen.

Fruit Yogurt

Soda (with carbonation)

Gravel

Chocolate Chip Milk

Crayons (with their paper wrappers)

Jelly Beans

Chicken Noodle Soup

Elly Thorsen

Heterogeneous & Homogeneous Card Sorting Activity

For Middle School Science

The worksheet provides space and instructions to record three scenarios in which you communicated assertively and list the emotions you experienced later. The point of this activity is to help the client identify significant goals that are related to their personal values. Designing Statements Worksheet Statements are a popular way to help combat low self-esteem in both adults and adolescents (Bloch & Merritt, 1993; Lynch & Graham-Bermann, 2000). Lists traits that are important to make friendships Next, provide space for the child to write five traits. Ingredients explain why. They're important to a friend. I suggest them to include. Una cosa che ho fatto bene oggi. È stato interessante quando. Han, It made someone smile every night should help your child feel more optimistic and start focusing on the good things that happen instead of the bad ones. Recovered from Waters, L. This worksheet will guide teens through one of the most popular tactical approaches to designing statements. This may require some trial and error, but a lifetime journey that should be undertaken with purpose and zeal. The worksheet begins with an explanation of what fundamental beliefs are: Fundamental beliefs can be defined as the very essence of how people see themselves, others, the world, and the future. The neighbour explains how fundamental beliefs can influence thought and emotions through an example interaction. The gratitude diary is one of the best ways to inject more gratitude into daily life, and can be done in a few minutes a day. Finally, try to come to terms with what exactly self-criticism on. Even the safest and happiest people have moments when they think, they're such a failure. It's a happy part of being human. A useful question to ask Filling out this column is, what would I like to accomplish if I had only one year to live? While self-help books are often hit-or-miss, Burns has an impressive record of success with his patients and readers. 6 tips to improve your self-esteem. Even when you've had a hard day, these prompts can help you find the good things in your life and remind you that no matter how hard things have been, you survived. Is there anything you could learn from this critique if it were presented in a more constructive way? This worksheet is a great way to help clients reflect on the strengths of the personal characters that define them best. If one of your clients is having trouble finding positive responses to their self-critical thoughts, encourage them to consider what they would say to a close friend or loved one who was struggling with these thoughts, as the sheet suggests. This allows you to communicate important messages to the client and help them feel comfortable with the exercise. Being assertive might seem overly aggressive, insistent, or just too out of character. At the end of this exercise, the user should have a list or at least the beginnings of a list that presents meaningful life goals, a stepping stone to trust, self-esteem and self-esteem. Ten Days for Self-Esteem: A Plan of Action While it may take time to build a strong sense of self-esteem, you can start the process. Try to make these as specific as possible, regardless of whether they are practical or not. After reading and understanding the guidelines, the worksheet provides space to write some personal statements. (1993). To read these tips in more detail, you can visit Edberg's blog post on improving self-esteem here and read about e e Ate enavoig ni acitsirettarac atseq erappulivs A otlom Å .uq ovitisp oproc led enigammi us as he grew up. To get into the habit, try to start with a program for example, You might try repeating your statements. When you



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